SUMMARY OF WORK: The Assistant I Coach will assist the Head Coach in the day to day operations of the athletic program including, but not limited to, recruiting, eligibility, compliance, NJCAA documentation, public relations, scheduling, travel, roster management, organization of practices and all home games, camps, fundraising, coaching, player development, and other duties assigned by the Head Coach. The college expects coaches to promote and develop leadership, citizenship, academic excellence, athletic competitiveness, and community engagement. There is no guarantee of automatic annual contract renewal.

Employees at Dawson Community College support and promote a positive image of Dawson Community College.

JOB CHARACTERISTICS AND AREAS OF ACCOUNTABILITY

Nature of Work: The assistant coach works in a wide variety of settings depending upon the nature of the sport. The assistant coach is instrumental in recruiting and retaining prospective student athletes to create a competitive team comprised of student-athletes who develop into effective players, leaders, citizens, and scholars. The recruitment process entails research of high school and transfer prospects, travel to events to observe and evaluate athletes’ potential and talent, interaction with high school coaches and prospective students’ parents and family members, coordinating and conducting campus visits, and executing letters of intent. The work also requires the ability to plan and execute a practice regimen that develops player and team skills, engages student-athletes in an appropriate strength and conditioning program, and balances commitment to the team with academic and civic commitments. The work includes planning of game-day activities for home games, which includes player and team preparation, recruitment of scorer’s table volunteers, coordinating officials, and coordinating with Physical Plant and other college staff.

Personal Contacts: The assistant coach must interact with a wide variety of people in a professional and enthusiastic manner. The assistant coach interacts daily with students, student athletes, and fellow employees. The assistant coach interacts frequently with program volunteers, representatives of the Dawson College Foundation, members of the press, parents and prospective students, fans, and the public.

Essential Functions: This position requires the ability to: communicate orally and in writing; read written material; adhere to written policies and procedures for all recruiting, and retention activities; assist in the production of press releases and public service announcements; recruit students; and coordinate college events. Position must be physically able to operate a vehicle; flexibility to travel and be away from campus for up to three weeks at a time; sit and stand for long periods of time; carry advertising/recruiting materials weighing approximately 25 pounds; set up exhibits; move and haul advertising and recruiting displays; lift up to 30 pounds; fine motor skills for a computer and cameras; reach with hands and arms; perform finger and hand dexterity; use visual acuity; and be mobile. Employee must have a valid driver’s license and be able to drive for long periods during morning, day and after dark; and in all seasons of Montana’s weather.

AREAS OF ACCOUNTABILITY AND PERFORMANCE

- Perform all coaching duties (e.g., recruitment, practice regimen, planning, student-athlete development, competition strategy, etc.) necessary for create and maintain a competitive intercollegiate athletic team
• Effectively motivate, teach, develop, and supervise students from diverse backgrounds and with various levels of maturity by developing and maintaining professional and appropriate relationships with student-athletes and students involved with the team.
• Oversee college and rented facilities and help ensure they are well maintained and safe for practice and competition.
• Appropriately represent the college during competition, team travel, recruitment, and when interacting with the press and the public.
• Assist with advisement and registration of student-athletes.
• Attend department and college meetings, commencements.
• Participate and work collaboratively to enhance visit days, orientations, and other events.
• Participate in college committee structure as directed.
• Contribute to the overall operation of the Intercollegiate Athletics department by working collaboratively with fellow coaches and college administrators.
• Coordinate local and national media for the sport by working closely with the college’s Marketing Committee to ensure a consistent unified message.
• Contribute content to ensure the Intercollegiate Athletic department website is current and informative.
• Work with the Sports Information Director to upload statistics and other relevant information the website.
• Help with fundraising efforts for the program, department and college.
• Coordinate and/or take photographs for department and college use.
• Assist with the development of team media guides.
• Participate in the enhancement of game-day atmosphere through music, event marketing, special appearances, and promotions.
• Assist with game film production and exchange.
• Maintain list of individual and team performance records.
• Schedule and maintain office hours as required.
• Conduct oneself with the highest integrity in all dealings and represent the college in a positive manner.
• Fulfill the obligations of a Campus Security Authority (CSA) as defined by the Clery Act. (A Campus Security Authority (CSA) is an individual, who by virtue of their college responsibilities and under the Clery Act, may receive and is required to report any criminal incidents brought to their attention to the Vice President of Academic and Student Affairs so that they may be included and published in the college’s Annual Security Report. CSA’s are required to complete training on appropriately handling reporting crimes, victim relations and support, and related school policies.)
• Perform other duties as assigned.

PERFORMANCE STANDARDS

DCC values professionalism in its employees. The following attributes and behaviors are identified as examples of what is expected of an employee:

EDUCATION AND EXPERIENCE:
The above knowledge, skills, and abilities are typically acquired through a combination of education and experience equivalent to:

• Earned Associate’s degree and/or 2 years of playing/coaching/recruitment experience at the college or professional level or equivalent combination of education and experience
• Excellent team leadership and management skills, including ability to motivate, build consensus, evaluate performance, and facilitate training and professional development.
• Maintain sensitivity, understanding, and respect for a diverse academic environment, inclusive of students, faculty, and staff of varying social, economic, cultural, ideological, and ethnic backgrounds.
• Demonstrated high quality oral and written communication skills.
• Ability to travel and work evening and weekends, as necessary.
• Physically able to lift 25 pounds above your head.
• Valid Montana Driver’s license.

This job description is not designed to cover or contain a comprehensive listing of activities, duties or responsibilities required of the employee.

Reasonable Accommodations Statement
To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. Reasonable Accommodations may be made to enable qualified individuals with disabilities to perform the essential functions.

**This institution is an equal opportunity provider.**

**COMPLETED APPLICATION PACKET MUST INCLUDE:**

- Completed Dawson Community College application
- Current resume
- Cover Letter
- Copies of college transcripts (original transcripts required, if hired)
- Three professional references (names, email addresses, and phone numbers).

**Background checks are required prior to employment.**

**INQUIRIES MAY BE DIRECTED TO:**

Human Resources Department
hr@dawson.edu
406-377-9430

**This institution is an equal opportunity provider.**

The College has reviewed this job description to ensure that essential functions and basic duties have been included. It is intended to provide guidelines for job expectations and the employee's ability to perform the position described. It is not intended to be construed as an exhaustive list of all functions, responsibilities, skills and abilities. Additional functions and requirements may be assigned by supervisors as deemed appropriate. This document does not represent a contract of employment, and the College reserves the right to change this job description and/or assign tasks for the employee to perform, as the College may deem appropriate.

**Qualified protected class individuals are encouraged to apply.** Dawson Community College must comply with the Immigration Reform and Control Act of 1986. If hired, you will be required to provide documents to show your identity and authorization to work.

**Nondiscrimination Policy:** Dawson Community College does not discriminate on the basis of creed, race, religion, gender, national origin, age, disability, veteran status, genetic information, pregnancy status, marital status, gender identity or expression, or sexual orientation with respect to access, employment, programs, or services. Employees who engage in such unlawful discrimination will be subject to disciplinary action up to and including discharge.

The College is in compliance with Executive Order 11246; Title VII of the Civil Rights Act of 1964, as amended by the Equal Employment Opportunity Act of 1972; Title IX regulation Implementing Educational Amendments of 1972; Section 504, Rehabilitation Act of 1973; the Americans with Disabilities Act of 1990; the 1991 Civil Rights Act; the Age Discrimination in Employment Act of 1967, as amended; the Vietnam Era Veterans' Readjustment Assistance Act of 1974; Title 49, the Montana Human Rights Act; and all other federal, state, and college rules, laws, regulations and policies.

Inquiries or complaints concerning any of these matters for students should be brought to the attention of:

Daisy Nyberg, Title IX Coordinator. Telephone: (406) 377-9412. Email: dnyberg@dawson.edu. Mailing Address: 300 College Drive, Glendive, MT 59330

Virginia Boysun, Registrar, Veteran’s Coordinator. Telephone: (406) 377-9404. Email: vboysun@dawson.edu. Mailing address: 300 College Drive, Glendive, MT 59330.

Matt Hull, Dean of Academic Affairs, ADA Coordinator. Telephone: (406) 377-9434. Email: mhull@dawson.edu. Mailing address: 300 College Drive, Glendive, MT 59330.