



EASTERN MONTANA 2019 EDUCATIONAL SYMPOSIUM

OCTOBER 17-18, 2019
8:00 a.m. to 4:30 p.m.

Welcome to the 4th Annual Eastern Montana Educational Symposium. Every year we take feedback from evaluations and K-12 education leaders to provide specialized training. We look forward to having you on our beautiful 300-acre campus overlooking Makoshika State Park.

Schedule of Events

October 17, 2019

7:30 to 8:00 a.m. Check-in—Toepke Center Foyer

8:00 to 8:30 a.m. Welcome and Tour

8:30 a.m. to Noon Sessions—rooms will be assigned at check-in

Noon to 1:00 p.m. Lunch on own

1:00 to 4:30 p.m. Sessions— rooms will be assigned at check-in

Buc's Brew Coffee Shop (Toepke Center) will be open

8:00 a.m. to 4:00 p.m.

DCC Café (Main Hall) will be open 7:30 a.m. to 7:30 p.m.

October 18, 2019

8:30 a.m. to Noon Sessions—Ullman Center

Noon to 1:00 p.m. Lunch on own

1:00 to 4:30 p.m. Sessions

One (1) College Credit is available, must attend both days : \$129 in-district, \$181 GEM

Up to 15 Renewal Units available: \$119 both days, \$65 one day

For more information and to register, please contact Sara Engle, 406-377-9441 or sengle@dawson.edu

Dawson Community College is an equal opportunity provider

Thursday, October 17, 2019

8:30 a.m. to Noon Sessions

Dual Enrollment & Teaching College Level Courses - Sarah North Wolfe, Associate Director of Enrollment Management , DCC

This session will discuss the guidelines that the Montana University System sets forth for offering dual enrollment classes, expectations for assessment of learning, and implementation of dual enrollment. We will also discuss opportunities to serve as adjunct instructors.

Educational Technology with Google-Mark Roe, Director of Information Technology, DCC

This session will be an Introduction to General G Suite class; the best part of Google Classroom is the integration with other Google applications.

Noon— break for lunch on your own

1:00 to 4:30 p.m. Session

Our Youth, Our Future— Gina Roos, Adjunct Faculty, DCC

In this session, you will learn about the mental health issues that affect our youth such as anxiety, depression, and suicide. We will discuss how to identify these issues and how to help aid our children and young adults when faced with these struggles. This session will examine various activities and items that we can use to build a "mental health toolbox" to allow you to feel more prepared to assist when these issues arise. We will also discuss how to build resilience in our youth so they have skills to add to their own "toolbox."

1:00 to 6:00 p.m. Session

CPR & First Aid, Beth Brunk, NE MT AHEC Project Coordinator , Montana Health Network

Additional Fee of \$65

The Heartsaver® CPR (Cardiopulmonary Resuscitation) with AED (Automated External Defibrillator) features group interaction and hands-on coaching and feedback from an American Heart Association Instructor. The program teaches students critical skills and knowledge needed to respond to and manage an emergency in the first few minutes until emergency medical services (EMS) arrives. In the CPR with AED module, participants will receive training on the core elements of performing CPR and the use of an AED. Upon completion of this course, students will receive an American Heart Association Heartsaver® CPR AED and First Aid Course Completion Card that is valid for two years.

Friday October 18, 2019

8:30 a.m. to Noon Sessions

Leadership-Stephen Schreibeis, Superintendent of Glendive Public Schools

As a certified John Maxwell Leadership coach, this session will feature leadership in the classroom, personally, and professionally.

The History of Op Art - Jen Wheeler, Art Instructor, DCC

In this morning session students will peruse the history of Op Art, the first pioneering artists who first made work in this style, and how Op Art borrowed from the aesthetics of the Abstract Expressionism and Pop Art movements. We will look at the first produced images, which were black and white, and the later images, which were expressed in vibrant color.

Noon—break for lunch on your own

1:00 to 4:30 p.m. Sessions

Op Art in the Studio – Jen Wheeler, Art Instructor, DCC

Additional Art fee \$5 (Morning session attendance is encouraged)

In this afternoon session, participants will be offered several mediums to create a piece of Op Art. Different assignment choices will be presented, and participants will choose one to execute in their chosen medium. Through the making of an Op Art piece, participants of this workshop will learn the basics of how to construct their own Op Art assignments in the classroom.

Mindset Matters— Sarah North Wolfe, Associate Director of Enrollment Management, DCC

This session will provide an overview of research regarding implicit theories of intelligence and discuss methods for fostering a growth mindset in students through everyday interactions. By mindfully guiding students toward a more growth mindset-based approach to challenges, educators can encourage resilience and enrich students' educational experiences. This presentation will give examples of how growth mindset "interventions" can be incorporated into one-on-one meetings and in the classroom. This interactive session will provide an opportunity to review case studies and outline practical approaches on building growth mindset into a lesson plan and into daily conversations.