POSITION TITLE: BUS DRIVER
DIVISION: BUSINESS AND FINANCE
DEPARTMENT: BUSINESS AND FINANCE
STATUS: PART-TIME/TEMPORARY
SUPERVISION RECEIVED: DEAN OF BUSINESS & OPERATIONS/ATHLETIC DIRECTOR
SUPERVISION EXERCISED: NONE

SUMMARY OF WORK: The Bus Driver is responsible for the safe transport of bus passengers. The position is charged with the operation and maintenance of the activities bus. The Driver must maintain high degree of professionalism and confidentiality. All Federal and state laws and institutional policies regarding confidentiality of student records (FERPA) and employee information must be adhered to.

EMPLOYMENT WITH DAWSON COMMUNITY COLLEGE:
Employees at Dawson Community College are required to demonstrate kindness, respect, integrity, professionalism, and caring regard. We adhere to the highest ethical standards in the fulfillment of our jobs, to honor the College and university policies and procedures and to promote the educational objectives of the institution. Respect creates an atmosphere conducive to learning. Respect, in this sense, is a minimum threshold for our interactions with each other. A higher threshold is a “caring regard” for the people with whom we work.

Professionalism at DCC includes being mindful of our actions when working with students, colleagues, co-workers and our community members. Respect and “caring regard” for those with whom we share the common purpose of serving students is a paramount value. Professionalism and respect for others is an expected part of DCC job performance.

Employees at Dawson Community College support and promote a positive image of Dawson Community College.

DUTIES AND RESPONSIBILITIES:

- Maintains valid passenger licensure and first aid certification and meets physical requirements as determined by the State of Montana and the Board of Trustees.
- Follows safety precautions.
- Establishes and maintains effective working relationships with fellow employees, supervisors and the public.
- Performs pre-trip inspections and maintains a clean bus inside, making sure windows and lights are clean.
- Maintains discipline at all times when passengers are on the bus.
- Reports to supervisor all major disciplinary problems and actions.
- Notifies supervisor in case of mechanical failures and lateness.
- Discharges passengers only at authorized stops.
- Does not leave passengers on roads or driveways during severe weather.
- Observes all mandatory safety regulations for school buses.
- Transports only authorized personnel.
- Reports all accidents and completes required reports.
- Exercises responsible leadership on trips.
- Cleans bus following trips, fill up with diesel fuel; signs all charge slips for diesel fuel and materials.
- Demonstrates punctuality.
- M.C.A. 20-10-103 (2) “Is of good moral character;”

JOB REQUIREMENTS:

Knowledge: This position requires knowledge in driving bus, communicating effectively with all people and knowledge of all applicable state and federal laws in transporting passengers.
Skills: This position requires skills in operating a bus.

Abilities: This position requires the ability to work in adverse weather conditions; follow safety procedures; communicate effectively orally and in writing; follow verbal and written instructions; establish effective working relationships. Physical duties require ability to drive and operate a bus.

**PERFORMANCE STANDARDS**

DCC values professionalism in its employees. The following attributes and behaviors are identified as examples of what is expected of an employee:

**CORE COMPETENCIES:**
- Adaptability - Adapts to changes in the work environment; Manages competing demands; Changes approach or method to best fit the situation; Able to deal effectively with frequent change, delays, or unexpected events.
- Adheres to and maintains strict confidentiality with all fiscal, human and labor relation information.
- Attendance - Is consistently at work and on time.
- Business Acumen - Understands basic business practices.
- Change Management - Communicates changes effectively.
- Oral Communication - Speaks clearly and persuasively in positive or negative situations; listens and gets clarification; Responds well to questions; Participates in meetings.
- Written Communication - Writes clearly and informatively; Edits work for spelling and grammar; Varies writing style to meet needs; Presents numerical data effectively; Able to read and interpret written information.
- Cost Consciousness - Works within approved budget; Develops and implements cost saving measures; Contributes to profits and revenue; Conserves organizational resources.
- Customer Service - Manages difficult or emotional customer situations; Responds promptly to customer needs; Meets commitments.
- Delegation - Delegates work assignments; Matches the responsibility to the person; Sets expectations and monitors delegated activities.
- Dependability - Follows instructions, responds to management direction; Takes responsibility for own actions; Keeps commitments.
- Initiative - Seeks increased responsibilities; Takes independent action.
- Judgment - Displays willingness to make decisions; Exhibits sound and accurate judgment; Supports and explains reasoning for decisions; Includes appropriate people in decision-making process; Makes timely decisions.
- Managing People - Includes staff planning, decision-making, facilitating and process improvement; Makes self-available to staff; Provides regular performance feedback; Develops subordinates' skills and encourages growth; Improves processes, product and services.
- Organizational Support - Follows policies and procedures; Completes administrative tasks correctly and on time; supports organization's goals and values.
- Planning/Organizing - Prioritizes and plans work activities; Uses time efficiently; Organizes or schedules other people and their tasks.
- Problem Solving - Identifies and resolves problems in a timely manner; Gathers and analyzes information skillfully; Develops alternative solutions.
- Professionalism - Approaches others in a tactful manner; Reacts well under pressure; Treats others with respect and consideration regardless of their status or position; Accepts responsibility for own actions; Follows through on commitments.
- Quality Management - Looks for ways to improve and promote quality; Demonstrates accuracy and thoroughness.
- Quantity - Meets productivity Standards; Completes work in timely manner; Strives to increase productivity; Works effectively.
- Safety and Security - Observes safety and security procedures; Uses equipment and materials properly.
- Strategic Thinking - Develops strategies to achieve organizational goals; Adapts strategy to changing conditions.
- Inclusion – Provides an environment that is inclusive of all students and supports underrepresented students.
- Assessment – Assesses annual performance and works closely with the enrollment management team.

This job description is not designed to cover or contain a comprehensive listing of activities, duties or responsibilities required of the employee.

**Reasonable Accommodations Statement**
To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. Reasonable Accommodations may be made to enable qualified individuals with disabilities to perform the essential functions.

This institution is an equal opportunity provider.

**EDUCATION AND EXPERIENCE:**
The above knowledge, skills, and abilities are typically acquired through a combination of education and experience equivalent to

- High School diploma
- Job related vocational training
- At least two years related experience
- Must possess a valid Montana Driver’s License
- Valid CDL with passenger endorsement licensure
- First aid certification

**COMPLETED APPLICATION PACKET MUST INCLUDE:**

- Completed Dawson Community College application
- Current resume
- Cover Letter
- Copies of college transcripts (original transcripts required, if hired)
- Three professional references (names, email addresses, and phone numbers).

**INQUIRIES MAY BE DIRECTED TO:**
Human Resources Department
hr@dawson.edu
406-377-9430

The College has reviewed this job description to ensure that essential functions and basic duties have been included. It is intended to provide guidelines for job expectations and the employee’s ability to perform the position described. It is not intended to be construed as an exhaustive list of all functions, responsibilities, skills and abilities. Additional functions and requirements may be assigned by supervisors as deemed appropriate. This document does not represent a contract of employment, and the College reserves the right to change this job description and/or assign tasks for the employee to perform, as the College may deem appropriate. This institution is an equal opportunity provider.

Qualified protected class individuals are encouraged to apply. Dawson Community College must comply with the Immigration Reform and Control Act of 1986. If hired, you will be required to provide documents to show your identity and authorization to work.

**Nondiscrimination Policy:** Dawson Community College does not discriminate on the basis of creed, race, religion, gender, national origin, age, disability, veteran status, genetic information, pregnancy status, marital status, gender identity or expression, or sexual orientation with respect to access, employment, programs, or services. The College is in compliance with Executive Order 11246; Title VII of the Civil Rights Act of 1964, as amended by the Equal Employment Opportunity Act of 1972; Title IX regulation Implementing Educational Amendments of 1972; Section 504, Rehabilitation Act of 1973; the Americans with Disabilities Act of 1990; the 1991 Civil Rights Act; the Age Discrimination in Employment Act of 1967, as amended; the Vietnam Era Veterans’ Readjustment Assistance Act of 1974; Title 49, the Montana Human Rights Act; and all other federal, state, and college rules, laws, regulations and policies. Inquiries or complaints concerning these matters should be brought to the attention of Daisy Nyberg, Title IX Coordinator. Telephone: (406) 377-9412. Email: dnyberg@dawson.edu Mailing Address: 300 College Drive, Glendive, MT 59330.