



DCC students Kelty Raciborski and Talia Sharples in Biology Lab.

## DCC Reports Increased Enrollments, Expanded Course Offerings

As of September 18, DCC has reported that total full-time equivalent enrollment has increased by 13% this year, and full-time headcount has increased 14.4%. This increase is attributed to the number of high school graduates who chose to attend Dawson full-time this fall.

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## OCTOBER EVENTS

Volleyball vs MCC  
Oct. 2; 7 p.m.

Reserve Officer Training  
Oct. 4-6, 11-13

Softball vs. MSU-B, MCC  
Oct. 5; TBA, 3 p.m.

Day of Dance  
Oct. 5; 9 a.m.-4:15 p.m.

Volleyball vs. NDSCS  
Oct. 9; 5 p.m.

Softball vs. Wicked, Alumni  
Oct. 12; 10 a.m., 5 p.m.

Softball vs. Wicked, MCC  
Oct. 13; 10 a.m., 2 p.m.

Baseball vs. Going Yard  
Oct. 14; TBA

Guest Lecture Series  
Oct. 15, 6 p.m.

Halloween Wreath-Making  
Oct. 16; 6-8 p.m.

Eastern MT Educational Symposium  
Oct. 17-18; 8:30 a.m.-4:30 p.m.

Women's Basketball vs. MT All-Stars  
Oct. 19; TBA

Baseball vs. Billings Scarlets  
Oct. 19, 20; 11 a.m.

Volleyball vs. Williston State College  
Oct. 22; 7 p.m.

Volleyball vs. Rocky Mtn College JV, Dakota College at Bottineau  
October 23; 5 p.m., 7 p.m.

Men's BB-Red/Black Scrimmage  
October 26; TBA

Volleyball vs. MCC  
Oct. 27; 7 p.m.

Buccaneer Day  
Oct. 28

Non-Traditional Student Night  
Oct. 29

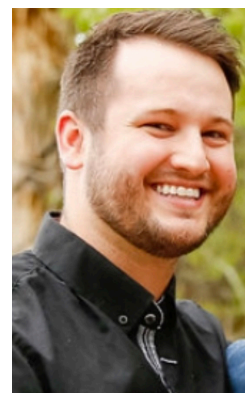
## #WeAreDCC

There are a lot of things that make DCC special, but our students, faculty, and staff are, by far, the most important. #WeAreDCC introduces our community to a few of the people that make DCC great.

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**Sarah North Wolfe** is DCC's Associate Director of Enrollment Management.



**Tanner Wolff** is another new addition to the Buccaneer Enrollment team.

## Enrollment (continued from Page 1)

Full-time equivalency (FTE) is a calculation showing how many students would be attending if all were enrolled full time. The Montana University System counts each 15 credits taken as 1 FTE. Headcount is the total number of students enrolled in courses.

This fall, Dawson's total headcount is 445, up from 388 at the same time last year. Dawson also reported 298 FTEs and 214 full-time students, compared to 263 FTEs and 187 full-time students in Fall 2018. This year's student body is 58% female and 42% male and includes students from seven countries, 14

states, and 35 counties in Montana.

DCC President Dr. Scott R. Mickelsen attributes DCC's growth to hard work and innovation. "Many departments across campus have worked very hard to help Dawson Community College attract and retain students. We've seen workforce and training needs in our community and across Montana and have risen to the challenge of filling them."

Enrollment is not the only place that has seen growth this year. This fall, Dawson boasts 156 on-campus course offerings and 1243 on-campus course

enrollments. This is compared to 121 offerings and 1113 enrollments at the same time in 2018.

"Dawson continues to improve as a whole," added Dr. Mickelsen. "From administration to instruction, faculty to staff, and also students, every areas and corner at Dawson had been enhanced while following the College's mission to 'foster a culture of excellence in education, providing all students quality learning and opportunities for growth and partnership in local and global communities.'"

## DCC Student Spends Summers Fighting Wildfires

Ask most students how they spent their summer and you may get answers like "Working," "Taking classes," or "Traveling." Dawson Community College sophomore Kayden Hitt has a different answer: fighting wildland fires.

The summer of 2019 was Kayden's third year as a wildland firefighter. "I've had family members fight fires, and I've always thought it would be an

awesome job," Kayden said.

The experience has certainly provided the Malta, Idaho native with his fair share of memorable experiences. Kayden has worked on over 30 fires in Idaho, Nevada, and Utah. One of his most memorable moments was flying in a helicopter to the top of mountain just outside his hometown.

Kayden also met a number of people from other regions around the west. "I will never forget those great people!" he said enthusiastically.

As a member of DCC's men's basketball team, Kayden already understood the importance of teamwork. Wildland firefighting helped to reinforce some of those lessons. "I've learned how to be patient with other people, whether

it's with them learning a new skill or hiking up a mountain. I've also learned how to better be a leader and different ways to lead."

As one would expect, wildland firefighting is not for the faint of heart. Kayden says the hiking and the heat were two of his biggest challenges.

But, the rewards far outweighed those physical obstacles. "The most rewarding part is when you get off a fire and you look back knowing you've helped stop it. It's a nice feeling knowing you've helped the community if a fire was burning closer to towns and homes."

Kayden plans to continue his summer job as a wildland firefighter, but is undecided if he wants to make it a career. After he leaves DCC, Kayden plans to finish a bachelor's degree in business. Until then, he's enjoying the time he has left on Dawson's campus. "The thing I like best about Dawson is how close everybody is. Whether it's the teachers or the coaches, they go out of their way to help you succeed."





## DCC Ranked Second in Nation for Transferability

Dawson Community College was recently ranked second out of 513 community and junior colleges nationwide for its ability to prepare students to complete four-year degrees. Dawson earned this rank due to its high graduation and transfer rates.

The rankings were compiled by studentloanhero.com and are based on graduation and transfer rates. Within three years, 79% of Dawson students have either graduated with a degree or certificate (37%) or transferred to another institution for degree completion (42%).

Dawson follows the Montana University System's Common Course Numbering (CCN) system. The CCN system provides students and prospective students with transparency and a sense of assuredness regarding how their credits will transfer. Additionally, Dawson has articulation agreements in place with other schools to ensure seamless transfer for specific programs.

In addition to making transferring easier for students, Dawson faculty and staff have worked to create a sense of community on campus in order to bolster retention and graduation rates.

"Our faculty and staff not only do an excellent job of preparing our students for four-year institutions and the workforce, but also genuinely care about our students' growth and belonging as members of a community," said Dr. Mickelsen. "Everyone at Dawson displays a caring regard for others and works hard to fulfill our core theme of Excellence through Student Engagement."

The full article and complete rankings list can be viewed at <https://studentloanhero.com/featured/transferring-from-community-college-to-university/>.

## October Guest Lecture will Discuss Generational Impact On Institutions

Dr. Laura Beth VanderVeur will present October's Guest Lecture on Tuesday, October 15 at 6 p.m. in the Toepke Auditorium.

Ever wonder why the generation before or after you is "doing it all wrong?" Find out the reasons why at this insightful lecture on America's generations from the 1900's GI Generation to the 2010's Gen Zs. Discover the unique characteristics and life events that have forcefully shaped

their mindsets, habits, and views. Each generation has impacted institutions in society, from the government to community groups to faith-based groups to social media, but why can no one seem to agree on goals? The American landscape has been drastically altered throughout the last five generations, but how often do we have open conversations about the influences in our community? Come engage in learning to explore avenues to unite the generations towards the common good.

## Art Department Annual Christmas Card Contest

Dawson Community College is inviting the public to place their votes in the DCC Art Department's Annual Christmas Card Contest.

DCC Art students have created a number of Christmas card designs in preparation for the upcoming holiday season. Everyone is invited to vote for their favorite design. Voting is available online at [www.dawson.edu/christmascards](http://www.dawson.edu/christmascards) and is open until October 12.

President Mickelsen will choose the first place card design, and votes from DCC faculty, staff, students, community members, and other interested parties will round out the top four. These four designs will be printed and made into packs of Christmas greeting cards for sale in time for the holiday season.

Pre-orders for cards can be placed by contacting DCC Art Department Director Jennifer Wheeler at 406-377-9474 or [jwheeler@dawson.edu](mailto:jwheeler@dawson.edu). There are also packs of cards available from last year's Christmas Card Contest.



Pre-order packs of DCC student-designed Christmas cards. Packs from last year (right) are also available. Contact Jennifer Wheeler at 406-377-9474 or [jwheeler@dawson.edu](mailto:jwheeler@dawson.edu).

Help us choose which design will be printed this year by voting at [www.dawson.edu/christmascards](http://www.dawson.edu/christmascards).

## Tutoring for K-12 Students

Math • Reading • Writing  
Science • Social Studies

Choose your subject(s), and your student will be paired with one of our team members to help.  
Cost: \$15/hr, \$120/10 sessions  
Contact Sara at 377-9441 or [sengle@dawson.edu](mailto:sengle@dawson.edu).

## Eastern Montana Educational Symposium

Dawson Community College will be hosting its Fourth Annual Eastern Montana Educational Symposium on October 17 and 18, 2019.

Each year, DCC's Workforce Development and Continuing Education staff take feedback from K-12 education leaders and evaluations of previous events to provide specialized training for Montana's educators. This year, DCC is offering a variety of sessions on topics related to dual enrollment, educational leadership, educational technology, mental health, growth mindset, and more.

Renewal units and one college credit are available. To receive the credit, two full-day sessions are required.

Participants are asked to register by October 16. More session information is available at [www.dawson.edu](http://www.dawson.edu). Participants may register at [www.dawson.edu](http://www.dawson.edu) or by contacting Sara Engle, Director of Workforce Development and Continuing Education, at 406-377-9441 or [sengle@dawson.edu](mailto:sengle@dawson.edu).

## #WeAreDCC

**Sarah North Wolfe** comes to Glendive and DCC from Georgia. A native of Washington State, she's excited to be closer to home and out of the humidity. She enjoys walking, hiking, and biking Glendive's trails with her husband and dogs and listening to podcasts. Sarah is no stranger to working in higher ed, and one of the things she likes best about DCC is the sense that every person that works on campus is here to see students succeed. "Often, students struggle when they begin finding out that college is not just about understanding what is in the textbook, but also about developing life skills and learning how to learn," Sarah said. "At DCC, there are so many levels of support for students when they reach this stage. It's a joy to be a part of a team that sets up students for success."



**Learn Today. Lead tomorrow.**

### Thursday, October 17

#### 8:30 a.m. to Noon Sessions

- Dual Enrollment & Teaching College-Level Courses  
This session will discuss the guidelines that the Montana University System sets forth for offering and implementing dual enrollment classes and expectations for assessment.
- Educational Technology with Google  
This session will be an introduction to General G Suite.

#### 1 to 4:30 p.m. Sessions

- Our Youth, Our Future  
Learn about the mental health issues that affect our youth, how to identify these issues, and how to help aid our children and young adults when faced with these struggles.
- CPR & First Aid  
Upon completion of this course, students will receive an American Heart Association Heartsaver\* CPR AED and First Aid Course Completion Card that is valid for two years. Additional fee of \$65.

### Friday, October 18

#### 8:30 a.m. to Noon Sessions

- Leadership  
This session will feature leadership in the classroom, personally, and professionally.
- The History of Op Art  
Participants will peruse the history of Op Art, the first artists who worked in this style, and how Op Art borrowed from the Abstract Expressionism and Pop Art movements.

#### 1 to 4:30 p.m. Sessions

- Op Art in the Studio  
Participants will learn the basics of how to construct their own Op Art assignments in the classroom. Additional fee of \$5.
- Mindset Matters  
Participants will learn an overview of research regarding implicit theories of intelligence and discuss methods for fostering a growth mindset in students through everyday interactions.

**Tanner Wolff** is DCC's new Student Success Specialist. A Billings native, Tanner recently moved to Glendive with his fiancé, DCC's Cross Country and Track Coach. After graduating from college, Tanner worked in web design, social media management, marketing, and graphic design. Tanner believes that community colleges provide the opportunity for students to explore what they are truly passionate about and learn what type of career they want to pursue. "I played soccer in college and dived right into a specific degree program because that's what you did to graduate. I wish I had been able to explore what I enjoyed doing. I hope to be able to provide students with that ability and guide them in finding and following their dreams and passions," Tanner said.

Follow us on social media!



For more information on DCC's programs and the events and information here, call 406-377-9444 or visit [www.dawson.edu](http://www.dawson.edu).