



# EASTERN MONTANA 2022 EDUCATIONAL SYMPOSIUM

June 2 - 3, 2022  
8:00 a.m. to 4:30 p.m.

Welcome to the 6th Annual Eastern Montana Educational Symposium. Every year we take feedback from evaluations and K-12 education leaders to provide specialized training. Through surveys summer training has been requested. And did you know, this applies to your upcoming October PIR days? Come join us and relax in a student-free zone for two filled days of impactful professional development designed just for you.

## Schedule of Events

### June 2, 2022

**8:00 a.m.** Check-in—Main Hall

**8:30 a.m. to Noon Sessions**—rooms will be assigned at check-in

**Noon to 1:00 p.m.** Lunch on own

**1:00 to 4:30 p.m.** Sessions— rooms will be assigned at check-in

### June 3, 2022

**8:30 a.m. to Noon Sessions**

**Noon to 1:00 p.m.** Lunch on own

**1:00 to 4:30 p.m.** Sessions

*One (1) College Credit is available, must attend*

*4 sessions \$137.50 in district \$191.50 GEM*

*Up to 12 Renewal Units available \$125 both days*

*Half days and full day session options available*

For more information and to register, please contact Sara Engle, 406-377-9441 or [workforce@dawson.edu](mailto:workforce@dawson.edu)

Dawson Community College is an equal opportunity provider

## Thursday, June 2, 2022

### 8:30 a.m. to Noon Sessions

**Leading from the Middle: 360 Leadership** –Matt Hull, Dean of Academics, DCC

Teachers and other educational professionals often find themselves in the difficult situation of trying to lead from the middle of their organization. Their training, experience, and expertise gives them unique insights into addressing organizational challenges, but they are often unsure about how to leverage those attributes to influence leaders and decision making. The good news is that it is possible to exercise influence in all directions from anywhere in an organization. In this workshop we'll explore the myths that undermine personal leadership capacity and growth, discuss some of the challenges of becoming a 360° leader, and introduce some valuable principles for leading up, across, and down in your organization.

**Noon– break for lunch on your own**

### 1:00 to 4:30 p.m. Session

**Engaging Students Outside of the Classroom with Technology** - Dr. Jennifer Weeding, Math and Statistics, DCC Faculty

Let's face it! Our youth are more engaged in technology than we may want, but how do we engage right along with them? As Teachers we need to get on their level. In this session learn new ways to stay tech savvy and deliver in the classroom. From smart phones, tablets, websites, apps, and so much more we will dive deep with hands on tools to keep your students engaged using this same technology but in an educational setting.

## Friday June 3, 2022

### 8:30 a.m. to Noon Session

**Reviving Yourself for a New Day!** - Gina Roos, Addictions Studies Faculty, DCC

There has been a change in student learning and engagement ever since Covid-19. This change has created challenges for students, but most importantly, teachers! In this group, we are going to talk about a popular topic, Positive Psychology, aka the study of what makes people HAPPY along with some additional self-care, rejuvenation ideas. Hopefully you will walk about with some tips and tricks so instead of drinking the entire bottle of wine after a hard day...you'll only need a glass (or two)!

**Noon—break for lunch on your own**

## Friday June 3, 2022

### 1:00 to 4:30 p.m. Session

**Teachers Diet—Alex Chase, Adjunct Faculty, Cross County Coach/Assistant to Athletics DCC**

A spin off from this mornings class, join Alex Chase, Certified Strengthening Coach in this half day session strategically aligned for the health and wellbeing of K-12 Educators. Let's address the fact that we spend all day caring for our students we forget about ourselves. Let's find some healthy ways to nutritional guidance and ways to keep your students engaged by using some unique brain break methods. Not only are these tools going to help being directly applied within your classroom, but pretty much everywhere you go.

## Two Day workshop Thursday/Friday

### 8:30 a.m. to Noon

**Literacy and Visual Literacy** - Jen Wheeler, Art Faculty, DCC

This two day workshop focuses on learning and analyzing the different storytelling considerations through the use of visuals. Using excerpts of graphic novels (novels told in comic book style) as a base, we will explore how placement, shifting imagery, color, and panel arrangement/pagination influences content and meaning. We will use portions/pages from several sources ranging from K-12 levels. Through class discussion we will discover the different considerations for content depending upon grade/age levels.

### 1:00 to 4:30 p.m.

**Visual Literacy and Sequential Art** - Jen Wheeler, Art Faculty, DCC

In this two day hands-on workshop, educators will experiment with making illustrated panels to convey sequencing and emotion. As a springboard to making our own panels, we will first explore the different ways stories are told through visual sequences. We will learn how tension, cliffhangers, and story pacing are built into sequential art. By examining how authors of graphic novels (novels told in comic-strip format) use visual formats, we will then create our own simple panels to show sequence. This workshop is appropriate for K-12 levels.