

300 College Drive, Glendive MT 59330 disability@dawson.edu

Phone: 406.377.9400 Fax: 406.377.8132

Request for Accommodations Personal Information

Name:		
First	Middle	Last
Dawson ID#:	Date of Birth	:h:
		review the DCC Animal Policy, the Standards of Care for ESAs and Service at https://adata.org/publication/service-animals-booklet .
Residence Hall and Ro	om Number:	Cell Phone:
Local Mailing Address	Street and Number:	
City, State:		Zip:
Dawson Email	@bucs.daws	son.edu Alternate Email:
Permanent Mailing Ad	ldress - Street and Number:_	
City, State:		Zip:
	Acader	mic Information
_	KettnerGibs	sonBruebergOff Campus
	Fresh	hmanSophomore
Major:		
Transfer Student- Prev	vious College Attended:	

Disability Information	Student Name:
Check all that apply:	
Attention Deficit Hyperactivity Disorder (ADHD)	Neurological Condition
Brain Injury	Psychological Condition
Chronic Health Condition	Visual Disability
Deaf / Hard of Hearing	Autism Spectrum
Learning Disability	Dietary
Mobility Impairment	Other
Disability Diagnosis:	
Date of Onset: Date of Diagnosis	s:
Current Medications:	
Please describe the impact of your disability in an academ	nic environment.
If you have a <u>service animal,</u> what work or task has the an	nimal been trained to do?

*The ADA indicates a service animal can only be a dog. The animal must be trained to do a task or work that is directly related to the owner's disability. An emotional support animal is not specifically trained to do a task or work and does not qualify as a service animal. Please discuss with your professors the behaviors expected of your dog during classes and when the dog performs the task for which it was trained.

Accommodations	Student Name:
What accommodations have been helpful to you in the	past?
**List the auxiliary aids and services, including housing enable you to be included in the Dawson community: (quiet room, help with note taking, housing, dietary, etc accommodations in all settings every time. Please atta	e.g., taped lectures, test accommodations, extra time,). Note that you do not have to use all

**This information must be updated every semester. Please discuss your academic needs with your professors.

In order to determine reasonable accommodations that enable full participation within the Dawson Community College community, the College requires current and comprehensive documentation of the students' condition from a licensed professional or health care provider that is not a family member. Please include recommendations for success in a college environment and suggested academic accommodations. Please complete the attached Disability Verification Form(s) relevant to this student (i.e. mental and behavioral health disability verification, physical disability verification, or both mental and physical disability verifications. This information should be sent on the Disability Documentation Form or on official letterhead from the licensed professional or the health care provider directly to Dawson Community College, P.O. Box 421, 300 College Drive, Glendive, MT 59330.

Licensed professionals/health care provider/s from whom documentation will be sent		
All documentation submitted to Disability Suppo	ort Services is considered confidential.	
By my signature I affirm that all personal statements and do request/s are true and correct. I understand that falsifying c in disciplinary action. Please initial:	or misrepresenting facts or information may result	
Authorizat	ion	
I authorize the Dawson Community College Disability Service providers. I also authorize my provider, or providers to discu Community College personnel on an as needed basis. Please	ss my conditions with the appropriate Dawson	
I authorize Disability Services to release necessary disability administrative staff, dining personnel, and Student Affairs pe		
I authorize Disability Services to discuss my circumstances w is/are		
These authorizations are voluntary and I may revoke my condated requested to the Disability Services. I understand that notified, this may cause the accommodations I receive to b	if I choose not to have certain College personnel	
A student who wishes to file a complaint or grievance will fir https://dawson.edu/students/student-handbook/ .	nd the information in the Student Handbook	
Student Signature	Date	
Parent or Legal Guardian (if student is a minor)	 Date	
Administrative use only: obtain further documentation or inform the foll Kettner Gibson Brueberg	lowing departments as appropriate	

Faculty regarding academic acco	ommodations and if Ser	vice animal in class_				
Housing if Service or Security if Service or	ESA ESA			ary accommoda ervice		Service
	AL AND BEHAVIO O BE COMPLETE				N	
The student named below assist us in providing appro (diagnoses). In addition, ple academic environment and learning.	ppriate educational ease tell us how the	services for this services for this services for this services for the ser	student by veri lity may affect	fying his/her his/her abilit	diagnosis y to functio	on in an
Release of Information, to	be completed by t	he student (plea	se print legibly	in <u>ink</u>):		
Student's Name: Last	First		Middle	<i>,</i>	Date of Bi	 rth
I authorize the release of ir (Note: Your evaluator may			=	it Dawson Co	ommunity C	College.
Student's Release S	Signature		Date			
Parent or Guardian	's Signature (if stud	dent is a minor)	Date			
To be completed by a <u>licen</u>	sed/certified profe	ssional (please u	se additional p	ages as need	ed)	
<u>Diagnoses:</u>						
Level of Severity:	□ □ Mild Modera		artial Mild	□ Moderate	□ Severe	□ Partial
Dates of Diagnoses:		кет	ssion		K	emission

Dates of Last Office Visits:								
Diagnoses:								
Level of Severity:	□ Mild	□ Moderate	□ Severe	□ Partial	□ Mild	□ Moderate	□ Severe	□ Partial
Dates of Diagnoses:				Remission			R	Remission
Dates of Last Office Visits:								
Please help Disability Service educational environment for two questions. We value yo provide in developing the inservices of Dawson Commu	or your cl ur know idividual	lient/patient ledge of this accommoda	. Take a f student	ew moment and will seri	s to con ously co	sider and ans nsider the inf	wer the formation	ollowing you
6. How do the student's disa	abilities	limit his/her	ability to	function in	an acado	emic environ	ment?	
7. What are some accommon attention in class, note taking		that will help	o the stud	dent with ta	sks such	as reading, t	aking tests	s, paying
Please include a psychologic report should include the fo Assessment/evaluat	llowing:						f available	. The

Relevant background inform	mation (i.e., history of disability).		
_	d client/patient has a "physical or me ities of such individual" as defined by	•	-
	professional qualifications to docume form is accurate to the best of my kno		it's disability, and
Printed Name of Professional	Signature of Professional		Date
Professional Credential:			
	Lice	ense/Certification #	
Street Address	City	State	Zip Code
Please include the necessary verif	ying documents from your files. FICATION TO BE COMPLETED BY	ν Δ ΟΙΙΔΙΙΕΙΕΌ PI	ROFFSSIONAL
	gible for services offered through this offi		
Please note: The determination of act	tual services and accommodations will be	made by Disability Se	ervices.
To be completed by STUDENT (please	print legibly in ink):		
Student's Name			
Student's Name:Last	First	Mi	ddle
Social Security #:	Date of Birth:		
I authorize the release of information evaluator may have additional release	requested below to the Disability Service es for you to sign).	es at Dawson Commu	nity College. (Your
Student's Release Signature		Date	

Parent or Legal Guardian's Signature (if student is a minor)	Date
To be completed by a licensed/certified PROFESSIONAL:	
1). Diagnosis:	
2). Disability is:permanent temporary	
Expected duration of temporary disability:	. -
3). Level of severity:MildModerateSeverePartial Remission	
4). Date(s) of diagnosis:	
5). Date of last office:	
6). For a MOBILITY LIMITATION:	
Does this student use a wheelchair?NoYes	
What kind of mobility restrictions does the student experience?	
7). For a VISUAL IMPAIRMENT: Visual acuity: Left: Right:	
Field: Left: Right:	
Recommended accommodations:	
8). For a HEARING IMPAIRMENT please include an audiological report completed within application to Dawson Community College.	one year prior to the date of
DB Loss: Left: Right: Recommended accommodations:	
9). How does the student's disability substantially limit his/her ability to function in an a mobility, classroom activities, test taking, etc.)?	cademic environment (i.e.,

10). Please list any additional recommended accommod	dations:
11). Current prescribed medications related to disability	
<u>Medication</u>	Effects/side effects
I certify that the above referenced client/patient has a 'more major life activities of such individual" as defined In addition, I have the necessary professional qualification information provided on this form is accurate to the beauties. Name of Professional (please print):	ions to document my client/patient's disability, and the
Signature of Professional:	
License/certification #:Date:	
Address:	
Phone #:Fax #:	
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Return this form to Disability Services as soon as possible so this student may begin participation in our program. Please include any verifying documents from your files.