

A degree in General Studies covers the basics of a college education. It's a broad-based degree program that demonstrates that a student has the self-discipline and intelligence to work through a college-level program in a variety of subject areas.

A General Studies degree can serve as a prerequisite for a professional career or stepping stone to a four-year degree in another discipline.

TRANSFERRING WITH A GENERAL EDUCATION DEGREE

The Associate of Arts and Associate of Science are transfer degrees and are awarded without designation of major, but do follow curriculum transfer plans. These degrees indicate that a student has completed a course of study that is essentially equivalent to the first two years of a baccalaureate degree.

DCC's General Education program is designed to ensure a seamless transfer to another institution within the Montana University System.

Beginning a four-year degree with a General Education degree at DCC can save students up to 20% in tuition and fees.

GUIDED ACADEMIC PATHWAYS

General Education degrees at DCC are categorized according to the six Guided Academic Pathways. Students may choose a Pathway based upon their personality, interests, and career goals.

Professional Studies prepares students to enter the professional workplace.

Science, Technology, Engineering, & Math prepares students to further study and careers in STEM fields.

Health & Public Service is for students interested in entering healthcare and public service professions that contribute to the betterment of society.

Communication & Languages prepares students to write and speak to persuade and help others or present information in the most effective ways.

People, Society, & Ideas allows students to explore and explain human relationships and social, political, and ethnical systems.

Creative Industries encourages students to use their ideas, passion to create, and artisitc expression.



Several of DCC's General Studies degrees can be completed online.

AWSON COMMUNITY COLLEGE

GLENDIVE, MONTANA 406-377-9400 | WWW.DAWSON.EDU





