

300 College Drive, Glendive MT 59330 465 | Toll Free: 800.821.8320 | Fax: 406.377.8132 Phone: 406.377.9465

Request for Accommodations Personal Information

Name		
First	Middle	Last
		*Service animal? No
	he Service Animal Policy, the Standards of on at https://adata.org/publication/service-ar/	Care for ESAs and Service animals and the Animal <u>nimals-booklet</u> .
Residence Hall and Room	n number:	Cell phone
Local mailing address Stre	et and number	
City, State		zip
Dawson email	@dawson.edu Alterna	ate email address
Permanent mailing address	s - street and number	
City, State		zip
	Academic Inform	nation
KettnerGibson	BruebergOff Campu	ıs
FreshmanSoph	nomore	

Mobility Impairment Other Disability Diagnosis Date of Onset Date of Diagnosis Current Medications Please describe the ways in which your disability causes significant impairment to a major life activity (hearing speaking, seeing, walking, thinking, learning, working, manual tasks, self-care, etc). Please describe the impact of your disability in an academic environment	Disability Information	Student name
Brain Injury Psychological Condition Visual Disability Deaf / Hard of Hearing Autism Spectrum Learning Disability Dietary Other Dietary Dietary Dietary	Check all that apply:	
Chronic Health Condition Visual Disability Deaf / Hard of Hearing Autism Spectrum Learning Disability Dietary Other	Attention Deficit Hyperactivity Disorder (ADHD)	Neurological Condition
Deaf / Hard of Hearing Autism Spectrum Dietary Other	Brain Injury	Psychological Condition
Learning Disability	Chronic Health Condition	Visual Disability
	Deaf / Hard of Hearing	Autism Spectrum
Disability Diagnosis	Learning Disability	Dietary
Date of Onset Date of Diagnosis	Mobility Impairment	Other
Date of Onset Date of Diagnosis	Disability Diagnosis	
Please describe the ways in which your disability causes significant impairment to a major life activity (hearing speaking, seeing, walking, thinking, learning, working, manual tasks, self-care, etc). Please describe the impact of your disability in an academic environment.		
speaking, seeing, walking, thinking, learning, working, manual tasks, self-care, etc). Please describe the impact of your disability in an academic environment.	Current Medications	
If you have a service animal, what work or task has the animal been trained to do?	Please describe the impact of your disability in an academi	ic environment.
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^{*}The ADA indicates a service animal can only be a dog. The animal must be trained to do a task or work that is directly related to the owner's disability. An emotional support animal is not specifically trained to do a task or work and does not qualify as a service animal. Please discuss with your professors the behaviors expected of your dog during classes and when the dog performs the task for which it was trained.

Accommodations	Student name
What accommodations have been helpful to you in the	e past?
enable you to be included in the Dawson community:	ng and/or dietary accommodations, that you believe will (e.g., taped lectures, test accommodations, extra time, c). Note that you do not have to use all accommodations if more space is needed.
**This information must be updated every semester. F	Please discuss your academic needs with your professors.
In order to determine reasonable accommodations that	t enable full participation within the Dawson Community
College community, the College requires current and	comprehensive documentation of the students' condition
from a licensed professional or health care provider th	at is not a family member. Please include
recommendations for success in a college environmen	t and suggested academic accommodations. Please
complete the attached Disability Verification Form(s)	relevant to this student (i.e. mental and behavioral health
disability verification, physical disability verification,	or both mental and physical disability verifications. This
information should be sent on the Disability Documen	tation Form or on official letterhead from the licensed
professional or the health care provider directly to Dav	wson Community College, P.O. Box 421, 300 College
Drive, Glendive, MT 59330.	
Licensed professionals/health care provider/s from wh	nom documentation will be sent

All documentation submitted to Disability Support Services is considered confidential

	erstand that falsifying or	misrepresenting facts or information may result in
	e my provider, or provid	ort Services to receive information from my lers to discuss my conditions with the appropriate
• • •	•	lisability related information to my professors, Affairs personnel as needed. Please initial
I authorize Disability Support Service is/are	<u>•</u>	stances with my parent or guardian whose name Please initial
requested to the Dean of Student Suc personnel notified, this may cause to	ccess. I understand that the accommodations I	sent at any time through a written, signed and dated tif I choose not to have certain College receive to be discontinued. Indeed the information in the Student Handbook
Student Signature		Date
Parent or Legal Guardian (if student	is a minor)	Date
Administrative use only: obtain further docu Kettner Gibson	mentation or inform the follo	owing departments as appropriate
Faculty regarding academic accommodation	s and if Service animal in cla	SS
Housing if Service or ESA Security if Service or ESA		Dining if Dietary accommodation or Service Athletics if Service

MENTAL AND BEHAVIORAL HEALTH DISABILITY VERIFICATION TO BE COMPLETED BY A QUALIFIED PROFESSIONAL

The student named below has identified you as a licensed professional who is familiar with him/her. Please

assist us in providing appropriate educational services for this student by verifying his/her diagnosis (diagnoses). In addition, please tell us how the student's disability may affect his/her ability to function in an academic environment and any accommodation that you believe will assist the student in the tasks of learning. **Release of Information,** to be completed by the student (please print legibly in ink): Student's Name: First Middle Date of Birth Last I authorize the release of information requested below to Disability Support Services at Dawson Community College. (Note: Your evaluator may have additional releases for you to sign.) Student's Release Signature Date Parent or Guardian's Signature (if student is a minor) Date To be completed by a <u>licensed/certified</u> professional (please use additional pages as needed) Diagnoses: Level of Severity: Mild Moderate Severe Partial Mild Moderate Severe **Partial** Remission Remission Dates of Diagnoses: Dates of Last Office Visits: Diagnoses: Level of Severity: **Partial Partial** Mild Moderate Severe Mild Moderate Severe Remission Remission Dates of Diagnoses: Dates of Last

Please help Disability Support Services at Dawson Community College to provide the most helpful and effective educational environment for your client/patient. Take a few moments to consider and answer the following two questions. We value your knowledge of this student and will seriously consider the information you provide in developing the individual accommodations that will give this student access to the programs and services of Dawson Community College.

Office Visits:

6. How do the student's disabilities limit	his/her ability to function in an academ	ic environment?
7. What are some accommodations that wattention in class, note taking, etc?	vill help the student with tasks such as r	eading, taking tests, paying
Please include a psychological evaluation report should include the following: • Assessment/evaluation procedures: • Relevant background information I certify that the above referenced client limits one or more major life activities Act.	s along with scores of all test administe (i.e., history of disability).	red. mpairment that substantially
In addition, I have the necessary profes and the information provided on this fo		
Printed Name of Professional	Signature of Professional	Date
Professional Credential:		/Certification #
	License/	Certification #
Street Address	City	State Zip Code
Please return this form as soon as possi	ible so this student may receive accor	nmodations.
Please include the necessary verifying of	documents from your files.	

PHYSICAL DISABILITY VERIFICATION TO BE COMPLETED BY A QUALIFIED PROFESSIONAL

The student named below may be eligible for services offered through this office. In order to provide these services, we must have verification of the student's disability.

Please note: The determination of actual services and accommodations will be made by Disability Support Services.

To be completed by STUDENT (please print legibly in ink):

Student's Name:			
	Last	First	Middle
Social Security #:	rial Security #: Date of Birth:		
	of information reque have additional releas		port Services at Dawson Community College
Student's Release Sig	nature		Date
Parent or Legal Guard	lian's Signature (if stu	ident is a minor)	Date
To be completed by a	licensed/certified PR	OFESSIONAL:	
1). Diagnosis:			
2). Disability is:	permanent to	emporary	
Expected duration of	temporary disability _		7
3). Level of severity:	MildMoo	derateSeverePartial F	temission
4). Date(s) of diagnos	is:		
5). Date of last office			
6). For a MOBILITY	LIMITATION:		
Does this student use	a wheelchair?No	oYes	
What kind of mobility	restrictions does the	student experience?	
7). For a VISUAL IM): -1.4.	
Visual acuity: Left: Field: Left:		Right: Right:	

Recommended accommodations:	
8). For a HEARING IMPAIRMENT please include an audiological report compapplication to Dawson Community College.	leted within one year prior to the date of
DB Loss: Left: Right: Recommended accommodations:	
9). How does the student's disability substantially limit his/her ability to function mobility, classroom activities, test taking, etc.)?	
10). Please list any additional recommended accommodations:	
11). Current prescribed medications related to disability:	
Medication <u>Effects/side effects</u>	
I certify that the above referenced client/patient has a "physical or mental impair major life activities of such individual" as defined by the Americans with Disabi	lities Act.
In addition, I have the necessary professional qualifications to document my clie provided on this form is accurate to the best of my knowledge.	nt/patient's disability, and the information
Name of Professional (please print):	
Signature of Professional:	
License/certification #:Date:	
Address:	
Phone #:Fax #:	

Return this form to Disability Support Services/Dean of Student Success as soon as possible so this student may begin participation in our program. Please include any verifying documents from your files.