**Thursday, October 20, 2016**

**Teaching Information Literacy**
8:30 a.m. to 10:30 a.m.
In this 2-hour session, we will discuss information literacy as defined by the American Association of School Librarians, and apply those concepts to new or existing research-based assignments. Standards for the 21st-century Learner include: inquire, think critically, and gain knowledge, draw conclusions, make informed decisions, apply knowledge to new situations, and create new knowledge, share knowledge and participate ethically and productively as members of our democratic society, and pursue personal aesthetic growth.

**From K-12 to Freshman Writer: Techniques and Strategies to Ease the Transition**
1:00 p.m. to 4:30 p.m.
Bridging the gap from K-12 to college is a hot topic in higher education studies. Initiatives to address transitioning freshmen include Developmental Writing Across the Curriculum and First Year Experience courses.

When considering how to ease the freshman transition to college writing, what strategies and techniques prove most effective? Grounded in Composition and Literature, this mini course will take a collaborative approach. We will investigate current literature, critique syllabi and assignments, and follow a teaching demonstration with a lively Q&A!

**Practical Lab Management for Science Teachers**
8:30 a.m. to 10:30 a.m.
This workshop examines the challenges encountered by science teachers in the management of an educational science lab. Chemical procurement, storage/disposal, safety equipment requirements/standards, student/instructor behavior and safety, and how to develop a hygiene plan will be covered. Everyday challenges of implementing a lab curriculum that is both safe and educationally effective will be emphasized. Open to anyone who teaches in or is involved with the management of an educational science lab. Discussion/sharing of experiences will be encouraged, and both new and experienced science teachers are encouraged to enroll.

**ACES, Addiction, and Positive Psychology**
8:30 a.m. to Noon
This session will cover Adverse Childhood Experiences (ACES), addiction and Positive Psychology.

**Dual Enrollment & Teaching College Level Courses**
1:00 p.m. to 3:00 p.m.
This session will discuss the guidelines that MUS sets forth for offering dual enrollment classes, expectations for assessment of learning and implementation of dual enrollment. We will also discuss opportunities to serve as adjunct instructors.

**Friday, October 21, 2016**

**Communication—The Greatest Leadership Gap!**
8:30 a.m. to Noon
Communication is one of the most important aspects of our life. In this session we will explore the following: Communicate clearly and kindly; Appreciate silence; Don’t overreact; Don’t say it— you will be glad you didn’t;

What does a communication plan look like? How can I become a great communicator? Stories, handouts as well as some coaching tips and worksheets will be used to help explore the complex world of communication.

**Coaching—Best Practices**
8:30 a.m. to Noon
In this session, listen to each of our coaches discuss their coaching best practices, what they look for in student athletes, recruiting, etc. Coaches from rodeo, softball, baseball, and men and women’s basketball, will share their practices. Time will be saved for Q&A, and if there is enough time, a tour of athletic facilities can be given to those interested.

**Ethics**
1:00 p.m. to 4:30 p.m.
This session will provide an overview of various approaches to ethics, explain the role of integrity in ethical dilemmas, provide an overview of compromise in the workplace and demonstrate how these are involved in decision-making.

**Schedule**
Check-in will be at 8:00 a.m. in the Toepke Center Foyer
Morning Sessions from 8:30 a.m. to Noon
Lunch 12:00 p.m. to 1:00 p.m.
Afternoon Sessions from 1:00 p.m. to 4:30 p.m.
Please Register in Advance

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For more information, please contact Traci Masau, 406-377-9418 or tmasau@dawson.edu

*An additional session or two may be added. Brochure will be updated in the event of changes.*