

Thursday, October 19, 2017

Active vs. Passive Learning: Breaking Free from Lecture

8:30 a.m. to Noon—Mark Johnson

Learn the importance of structuring active learning opportunities that push the thinking onto the students. Participants will practice strategies for how to empower students as active learners and how to break free from a traditional lecture-based approach.

Microsoft Office 365 and Windows 10

9:00 a.m. to Noon (limited to 20 students) - Frank Rojas

This session will be an introduction to Microsoft Office 365 and Windows 10 and how it could be applied to the classroom. Through hands-on instruction, students will sign-in, select and download applications, learn about saving to the Cloud and storage, sharing and posting documents, email and time for Q&A on any other capability they may want to learn.

Assessment For and Assessment Of Learning

1:00 p.m. to 4:30 p.m.—Mark Johnson

Understanding assessment as a tool to inform instruction can help teachers guide students to realization of course goals. This session features discussions of assessment—from low-stakes formative assessment through higher stakes end-of-unit exams and performance and assessment. Additionally, we will discuss re-testing as a strategy and ways to provide students authentic audiences for their work.

Teaching Disadvantaged Students

1:00 p.m. to 4:30 p.m.—Dr. Suneetha de Silva

The focus of this workshop is to address the attitudes and experiences that lie behind social differences and challenge teachers in education. It will cover topics such as teaching children growing up in poverty, those socially at a disadvantage, children with social and emotional issues as well as working with children who are at risk of failure.

The #1 Character Trait that will determine your success in Sports and Life

1:00 p.m. to 2:00 p.m.—Joseph Peterson

Men's Basketball Coach Joe Peterson will take a look at the characteristics that make the biggest difference for athletic teams and individuals and give practical guidance on how to develop this characteristic in children, students and players.

Lens of a Moral Compass

2:15 p.m. to 3:30 p.m.—Romeo Lagmay

Women's Basketball Coach Romeo Lagmay will present this hour long session with time for discussion at the end. This session will cover 1) what we look for in recruiting a student-athlete; 2) what we look for when we have the student-athlete in the program; 3) provide inspiration and positive life advice; 4) live and learn through life's ups and downs.

Thursday and Friday

Deep Critical Art Thinking—Jennifer Wheeler

8:30 a.m. to Noon—Required to attend both Thurs & Friday morning

Art History can be complicated and overwhelming... but once you know how to decode the symbolism in art historical contexts, figuring out the hidden language of the visual can be fun! Still life painting, for instance, is not just random collections of objects, but objects encoded with meaning and messages. This 2-day workshop gives participants insight into the signs and symbols concealed in art. Through selected readings and class discussion, we will explore color symbolism, object metaphors, the difference between naked and nude in art history, and how symbolism changes over time - all while feasting our eyes on gorgeous images from eras past!

Literacy and Visual Storytelling—Jennifer Wheeler

1:00 p.m. to 4:30 p.m.—required to attend both Thurs & Friday afternoon

Additional Art Fee: \$5.00

Have you ever had a student who was clearly intelligent and creative, but who had trouble expressing ideas in written form? This 2-day workshop addresses a way to boost writing skills for students who struggle in this area. We will create beautiful, textured papers and then use them to cut and paste simple or elaborate collages (think Eric Carle). Students are then encouraged to use their images as springboards for ideas to describe in writing what they think and feel. Having a pictorial reference helps students dream up adjectives that might not occur to them otherwise. Come and be a kid again and create colorful collages while engaging verbal modes of thinking!

Friday, October 20, 2017

HeartSaver CPR AED

9:00 a.m. to 3:00 p.m. (limited to 12 students)

Additional Fee: \$15

The Heartsaver® CPR (Cardiopulmonary Resuscitation) with AED (Automated External Defibrillator) features group interaction and hands-on coaching and feedback from an American Heart Association Instructor. The program teaches students critical skills and knowledge needed to respond to and manage an emergency in the first few minutes until emergency medical services (EMS) arrives. In the CPR with AED module, participants will receive training on the core elements of performing CPR and the use of an AED. Upon completion of this course, students will receive an American Heart Association Heartsaver® CPR AED and First Aid Course Completion Card that is valid for two years.

Brain Based Learning

9:00 a.m. to 11:30 a.m.—Dr. Suneetha de Silva

A brain storming session: strategies for utilizing Multiple Intelligence and utilizing a hands-on approaches to effective practices.

True Colors—Personality Test and Analysis

1:00 p.m. to 2:30 p.m.—Linda Farber

True Colors® is a simple model of personality identification for people of all ages that improves communication through recognition of a person's true character. Using the colors of Orange, Gold, Green and Blue to differentiate four basic personality types, True Colors becomes an uncomplicated language for every individual to convey complex ideas very simply.

Connecting the Dots... ACES, RAD, and Core Beliefs

1:00 p.m. to 4:30 p.m. - Gina Roos

Come spend time learning about ACES (Adverse Childhood Experiences), RAD (Reactive Attachment Disorder), and Core Beliefs and find out how these topics are all interconnected. 1) Find out how past experiences shape our future both negatively and positively; 2) Learn about automatic thoughts and how they possess power over our daily lives; 3) Make connections on what is affecting our youth in and out of the classroom and how we can start making improvements in their lives.

Schedule

Check-in will begin at 8:00 a.m. (or prior to session) at Toepke Center Buc's Brew Coffee Shop will be open both mornings (Toepke) Lunch will be on your own from Noon to 1:00 p.m.

Please Register in Advance

For more information, please contact Joe Drivdahl, 406-377-9444 or jdrivdahl@dawson.edu

Instructors:

Mark Johnson—Fellow with the University of Notre Dame's Institute for Educational Initiatives. Specializes in training and supporting new teachers.

Dr. Suneetha de Silva—DCC Education Faculty

Frank Rojas—DCC IT Director

Joseph Peterson—DCC Men's Basketball Coach

Romeo Lagmay—DCC Women's Basketball Coach

Jennifer Wheeler—DCC Art Instructor

Gina Roos—DCC Adjunct Faculty—Psychology and Chemical Studies

Linda Farber—L.C.P.C. Glendive Counseling Center